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EDU 494 Teacher Work Sample

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FACULTY:

Teacher Candidate must receive a "Met" in each standard component listed on the scoring guide to receive an overall "Met" and successfully complete the TWS. Teacher Candidates must resubmit all sections evaluated as "Not Met".

Add comments below as to why a section was evaluated as "Not Met".

ITEMS TO SCORE

EDU 494 - Teacher Work Sample

Teacher Work Sample

Please upload your Teacher Work Sample by clicking "Add a file " (in blue). Once all files have been uploaded, submit your document by clicking "Submit this TWS for Evaluation" and selecting your NKU instructor.

As you complete this task, please refer to the Kentucky Teaching Standards (Initial) below:

Kentucky Teaching Standards (Initial Level) (/files/openresource.aspx?resource=oNF6D9nQCG4=)

The Teacher Candidate must receive a "Met" in each standard component listed on the scoring guide to receive an overall "Met" and successfully complete the TWS. Teacher Candidates must resubmit all sections evaluated as "Not Met".

RUBRIC(S)

Unit Expectations Scoring

MET	NOT MET
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<p>1.1 Communicates concepts, processes, and knowledge through lesson and unit plans. [CAEP: 1.3; InTASC: Content Knowledge; KFFT: 3]</p>		
<p>1.2 Connects content to life experiences of student through planned activities in lesson and unit plans. [CAEP: 1.3; InTASC: Content Knowledge; KFFT: 1]</p>		
<p>1.3 Plan instructional strategies that are appropriate for content and contribute to student learning. [CAEP: 1.1; InTASC: Content Knowledge; KFFT: 1]</p>		
<p>2.1 Develops significant objectives aligned with standards. [CAEP: 1.1; InTASC: Content Knowledge; KFFT: 1]</p>		
<p>2.2 Uses contextual data to design instruction relevant to students. [CAEP: 1.1; InTASC: Instructional Practice; KFFT: 1]</p>		
<p>2.3 Plans assessments to guide instruction and measure learning objectives. [CAEP: 1.2; InTASC: Instructional Practice; KFFT: 1]</p>		
<p>2.4 Plans instructional strategies and activities that address learning objectives for all students. [CAEP: 1.1; CAEP: D; InTASC: Instructional Practice; KFFT: 1]</p>		
<p>2.5 Plans instructional strategies and activities that facilitate multiple levels of learning. [CAEP: 1.4; InTASC: Instructional Practice; KFFT: 1]</p>		

5.1 Designs appropriate pre-assessments. [CAEP: 1.2; InTASC: Instructional Practice; KFFT: 1]		
5.2 Designs appropriate formative assessments. [CAEP: 1.2; InTASC: Instructional Practice; KFFT: 1]		
5.3 Designs appropriate summative assessments. [CAEP: 1.2; InTASC: Instructional Practice; KFFT: 1]		
5.4 Describes, analyzes, and evaluates student performance data. [CAEP: 1.2; InTASC: Instructional Practice; KFFT: 1]		
6.1 Uses available technology to design and plan instruction. [CAEP: 1.5; CAEP: T; InTASC: Instructional Practice; KFFT: 2]		
6.2 Plans for use of available technology to implement instruction that facilitates student learning. [CAEP: 1.5; CAEP: T; InTASC: Instructional Practice; KFFT: 1]		
6.4 Uses available technology to assess and communicate student learning. [CAEP: 1.5; CAEP: T; InTASC: Instructional Practice; KFFT: 3]		
7.1 Uses data to reflect on and evaluate student learning. [CAEP:1.2; InTASC: Instructional Practice; KFFT: 3]		

7.2 Uses data to reflect on and evaluate instructional practice. [CAEP: 1.2; InTASC: The Learner and Learning; KFFT: 3]		
8.1 Identifies students whose learning could be enhanced by Collaboration. [CAEP:1.1; InTASC: Professional Responsibility; KFFT: 4]		
8.2 Designs a plan to enhance student learning that includes all parties in the collaborative effort. [CAEP:1.1; InTASC: Professional Responsibility; KFFT: 4]		
8.3 Implements planned activities that enhance student learning and engage all parties. [CAEP:1.1; InTASC: Professional Responsibility; KFFT: 4]		
8.4 Analyzes data to evaluate the outcomes of collaborative efforts. [CAEP: 1.1; InTASC: Professional Responsibility; KFFT: 4]		

Unit Scoring

	MET evidence	NOT MET evidence
EDU 494 Teacher Work Sample view description		

OVERALL COMMENTS

Comments

Attachments

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